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| **4**  **Working beyond Expectations**  /Detailed, clear evidence  /Thoughtful Transitions  /Figurative language  /Precise language or word choice  /The journal is tight to the topic  /Well crafted or clever wrap up  **Content of Journal Response** | **3**  **Meets Expectations** | **2**  **Working towards Expectations** |
| / Title of book is underlined and capitalized correctly  / Characters are called by their name when first introduced  / 2 pieces of strong text evidence to support the topic sentence  / Qualifiers added to help the reader understand the evidence  /Transition words are used correctly  / Wrap up ties tightly to the topic sentence | / Title is missing, not capitalized or underlined  / Character not called by name when first introduced  / 1 piece of strong text evidence or 2 pieces of weak text evidence  / Qualifiers are not used but clearly needed  / No transitions or awkward use of transitions  / Off topic wrap up or none at all |
| Students meet all of the expectations for a score of 3 and use conventions that have not been taught  **Conventions**  **Nuts and Bolts** | / Complete sentences  / First sentence is indented  /Page #s for each piece of text evidence  / Punctuation is used correctly  ! . ? “” , ‘  / All words that need capitalizing are correct- MINTS  / All sentences are grammatically correct and flow well together  / Spelling is correct  / Neat handwriting | / Run on sentences (and then, and then, and then…)  / First sentence not indented  /Page #s missing  / Some punctuation is used correctly  / Some words are capitalized correctly – MINTS  / There are some grammatical errors  / Several misspellings  / Messy |